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Student Services

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# New grievance procedure

by Carolyn Greer

If a student has a grievance at GSU he/she will now have to go to a Review Board first. This board will decide whether or not that student has a grievance.

This new interim policy on student grievances was passed by the University Assembly on Feb. 26, 1979 and will immediately go into effect. The interim policy was signed by the President on

the same day.

The Assembly recommended that the Physical Resource Committee use the wide range of expert knowledge within faculty and staff for consultation before making decisions about university facilities.

Bill Rogge, chairperson of the Standing Committee of Educational Policies and Procedures (SCEPP), reported to the

Assembly about the open hearings on grades. Rogge said that only seven students showed up, mainly faculty attended. He stated that the students only wished that they had twelve weeks after the trimester to finish the class because many of them worked.

The President told the Assembly that the Board of Governors first reading of the

Constitution would take place on March 1st. The second reading would take place on April 2nd. "The B.O.G. is questioning the language, style, and the definition of the terms; but they are having no questions about the organization of the senates," said President Malamuth II.

Also discussed was the early closing of the Learning Resource Center. The L.R.C. is now open

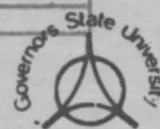
until 10:00 p.m. instead of 11:00 p.m. but it is open one hour longer on Saturday. Some staff members of the L.R.C. said that there was little utilization of the L.R.C. after 8:30 and there were problems with staffing.

Bus service and the problems students face with transportation service were referred to the Executive Committee meeting on March 6.



"A Visual Experience"

GSU ARCHIVES  
GSUA 580-3



## The INNOVATOR

VOL. 6, NO. 4

Park Forest South, Ill.

MARCH 12, 1979

## Park Forest South land development

By J. Cook

After remaining rather inactive over the last three years, the village of Park Forest South is once again on the move in the area of industrial, commercial and residential land development.

According to Jack Raskin, manager of the properties held in the village by the American National Bank & Trust Co., the village showed a significant increase in sales activity in both industrial and commercial development along with a substantial increase in residential development.

Two of the more significant new land developments which may have a considerable impact on the university are projects underway by Bruti Lundin LTD., a Flossmoor realtor and home builder, who announced plans to develop housing on land located near Governors State. Charles Bruti, president of the firm announced plans for a residential development to consist of 23 custom built homes on heavily wooded land located at Crawford and Exchange and another development to consist of 12 six-flat apartment buildings located on Crawford south of Stunkel Road.

The lots for the 23 home White Pine development will vary in sizes from 13,000 square-feet and will carry a price tag in the area of \$18,000 to \$20,000. The 12 apartment buildings will be priced in the area of \$190,000 and will be sold to owner-occupant landlords and investors.

Another residential developer,

Cowing Realty LTD., has purchased 33 home sites in the vicinity of Deer Creek Junior High School on Blackhawk Drive. Cowing also has options to purchase an additional 130 sites in Park Forest South. The price of these homes will be in the area of \$60,000.

The village of Park Forest South has also approved preliminary plans for another residential development to be built near Blackhawk and Mission, the prices of these homes will be between \$55,000 and \$60,000.

Other developments underway include the construction of a public warehouse by Trans-Am Warehouses of Illinois. Trans-Am is also considering development of a rental office building along with the warehouse to be constructed in the Governors Gateway Industrial Park.

Other likely tenants of the industrial park include John Berg Manufacturing Company, manufacturers of ladder and climbing equipment. Berg has plans for a 40,000 square-foot plant.

Johnson & Johnson Baby products has purchased a parcel of land adjoining existing properties to extend rail way lines from the IC-Gulf rail road to their present facilities.

The Village Trustees has approved 3 millions dollars in industrial revenue bonds to finance construction of a distribution center for a major building product distributor.

The village also purchased land for the development of a mini shopping center.



Bruti Lundin, LTD., Flossmoor realtor and home builder plans to

develop housing on land located near Governors State University.

(photo by K. Corcoran)

### SAC Rep reports

## SAC to study access to education

On March 3, the Student Advisory Committee to the Ill. Board of Higher Education (SAC) passed a recommendation to study "Access to Education."

The committee decided to accomplish this by forming three task forces. Each task force would study "Access to Education" to be studied are:

- 1) Academic requirements-what they are at each university;
- 2) Financial Aid-what kinds of aid are available at each university;
- 3) Service-what kinds of services are available at each university.

SAC members on a task force of the Ill. State Scholarship Commission (ISSC) asked each SAC member to ask students at each of their universities if they were

still experiencing problems with the Commission. If any students at GSU are still having problems with the ISSC please contact Carolyn Greer at 534-5000 ext. 2140 or 849-7132. She'll be more than willing to relate your concerns to this task force.

SAC does not support the recommended tuition increase by the Ill. Board of Higher Educa-

tion (IBHE). The proposed tuition increase would mean that undergraduate students would pay \$48.00 more a year; graduates would pay \$64.00 more per year. Some SAC members have proposed a major protest letter writing campaign, while others felt this would do no good. The committee feels something must be done; however, it has not yet decided what to do.

### Craft fair to be held

A Youths Arts and Crafts Fair will be held on Sunday, March 11, from noon to 7 p.m. at Freedom Hall, 410 Lakewood Boulevard, Park Forest.

The fair is being sponsored by Verities & Balderdash, a youth arts and crafts cooperative, and Aunt Martha's Youth Service

Center, Inc. The public is encouraged to attend the fair in order to have an opportunity to view and possibly purchase the youth artwork. In addition, the fair will provide an opportunity for the public to learn more about Verities & Balderdash. Anyone wishing to know more about the fair may call Robyn at 747-2701.

## Representatives

Governors State University students have input into policy decisions through their representatives to the various governing bodies. These representatives can answer questions and pass on suggestions. The representatives are:

#### Student Services Advisory Committee

Vaughn Van Dolah, ext. 2119

Virginia Morgan, 799-0210

Leanne Ross, 748-0162

Debbie Novelli, ext. 2486

Mary Jefferson, ext. 2528

#### Board of Governors

Phyllis Bacon, ext. 2165

#### Board of Higher Education

Carolyn Greer, ext. 2140



Editorials, comments, cartoons, and captions represent the opinion of the editorial board of The Innovator and do not necessarily represent the opinion of student representatives, the student body in the general, adviser, faculty, or administration of Governors State University. Signed editorials are opinion of its author. The Innovator recognizes fairness—therefore welcomes rebuttals, comments, or criticisms.

Innovator

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Grant us the wisdom that we may learn to use our knowledge for a worthy purpose.

The Innovator credo.

## Who will be able to afford college

by Carolyn Greer-GSU SAC to IBHE Representative

Education in Illinois is continuing to become more expensive. In coming years, if present trends continue, no one but the very rich will be able to afford college.

The Board of governors (B.O.G.) will vote on a tuition increase this month. Dr. Donald Walters, Executive Director of the B.O.G. gave several reasons at the last B.O.G. meeting why there should be a 9 percent tuition increase. Says Walters: 1) Faculty salaries may increase seven per cent; 2) Tuition is the lowest in the state and lower than any neighboring state; 3) B.O.G. universities will be closer to the 1/3 formula. (1/3 of the instructional cost paid for by the student); 4) The budget as recommended by the Ill. Board of Higher Education (IBHE) will be cut by 30 million dollars.

B.O.G. is only recommending that faculty salaries increase seven per cent. This seven per cent increase is within the limits of President Carter's request for limits on annual wage and price increases. Why then did Dr. Walter propose that tuition increase 9.9 per cent?

At the last B.O.G. meeting he indicated a proposal of a \$48.00 increase for undergraduates and a \$64.00 increase for graduates a year.

A monthly report from the office of the Comptroller dated Dec. 8, 1978 points out that the students' share of the total operational costs gives significantly different results than that shown when viewing instructional costs only.

There are other states with lower tuition. Perhaps, this is why 40,000 students leave Illinois each year. Does the board believe raising tuition will encourage students to stay in Ill.?

Or to attend College?

Dr. Bernie Warren, an IBHE staff member who attended a Student Advisory Committee of the IBHE meeting on Jan. 6, 1979, pointed out that we will never reach the arbitrary 1/3 formula of instructional cost even with the tuition increase. He also doubted if we will ever reach this figure.

Again, the Comptroller's report states that the students' contribution to total operational costs has increased while the state's contribution has decreased. This report also says that while students were contributing seven per cent to operational costs in fiscal 1970; they are now being asked to contribute thirteen per cent of operational costs in fiscal 1979.

The IBHE, after meeting with Governor Thompson, has now just passed a new budget recommendation that does have a 30 million dollar cut.

But, why does the student have to be the one to bear cost? And why does the tuition increase have to be 9 per cent? I would look at tightening the budget in other areas.

I do not believe a tuition increase this year will be the end. I believe tuition will continue to increase each year. Furthermore the recommendation of the IBHE to phase out Auxiliary Services in a six year period has already had its repercussion on students. Rates for housing at campuses across Ill. are going up. Plans to build student housing at the GSU campus have stopped. Inflation continues to take its toll. How will education be accessible to Ill. Students?

Finally, I would like to say, "students of Ill. we are 600,000 students strong, let's stand up and fight a tuition increase." If 600,000 students refused to pay higher tuitions who would win?

## Transportation problems

28 January, 1979

To Whom It May Concern:

I am a new student at Governor's State University. Like many other students, I must depend on public transportation—and I have found that the RTA and the ICG are quite reliable. However, a serious problem exists in getting to the ICG station from campus. The local buses do not operate during the late hours, or the weekends, during which many students take classes; furthermore, the buses almost never arrive on schedule. Students and employees of the University spend hours of commuting time waiting for these buses, and then missing connections with ICG and RTA.

Attending, or working for, this University would become far more desirable if the school itself simply provided its own shuttle

bus service, from campus to the ICG station. Many other state-funded schools (such as Oakton Community College) do provide such a service, and thereby attract greater numbers of students and employees.

Please consider arranging a bus shuttle—without doubt, the school would benefit greatly from it, both academically and financially. I would be glad to discuss this problem at any relevant meetings or discussions.

Very truly yours,  
David Goldfarb  
Graduate Student EAS

## Concern

French Fries should only be 25 cents and not 42 cents. Cups of Coffee should be cheaper. The Cafeteria should be opened later. These complaints about the cafeteria were expressed by two students at GSU.

## Concern registered

Recently we signed a letter registering concern about the inappropriateness of University endorsement of a fashion show—an event which we believe is not consistent with the institution's educational thrust. Informal reaction to our letter prompts the following observations.

Feminists (of either sex) who call attention to the inappropriateness of sanctioning traditional images of women with the seal of institutional approval are not limiting "freedom of choice." We do a serious injustice to the pursuit of full equality for both men and women—a goal enunciated in national policy—when we obscure controversy with the smokescreen "people should have freedom of choice."

The issue far transcends such simplistic reduction. These issues are not merely lifestyle options. Instead we are registering legitimate (our professional identities are tied to this institution) concern with symbolic approval which repudiates our efforts in the classroom, in our research, and in our community service.

Viewed from our perspective, the issue far transcends people's right to do what they please. As one of our students aptly put it, "I doubt that anyone in the university community would raise the specter 'freedom of choice' were the university to sanction a minstrel show in the GSU theater."

Endorsement of an event allows that event to contribute to

a construction of reality—it validates that reality. In other words it locks in place a view of what it is "women are about" and deflects awareness away from serious social problems. As academic feminists we know the linkage between a traditional image of women and "keeping women in their place." We know that traditional imagery implies powerlessness and frailty and we know this image is part of what perpetuates the status quo. It also trivializes serious social change efforts such as affirmative ac-

tion.

Events in our lives tell us that there is very little that is politically irrelevant or insignificant. Or as we put it: the personal is political.

Finally, we wish to be on record as applauding all efforts to raise scholarship funds and we offer our services in the programming of future university sponsored events. Women working together can change all of our lives for the better.

Harriet Gross  
Dave Matteson  
Linda Steiner

## Prof. Leaks Competency Test

Carl Stover,  
Occasional Correspondent

The College of Business and Public Service has for several years required its students to take reading and arithmetic tests known as "Competency Tests". Dissidents in the College have charged that the tests are irrelevant and invalid. The Administration denies these charges. In the course of his investigation of this controversy, this correspondent has obtained a sample of the questions on the Written Communication section of the test. He alone vouches for its authenticity. It is reproduced below.

BPS Competency Test:  
Written Communications

1. f What is a verbal?
  - a. essence for shampoo
  - b. the opposite of written
  - c. a second cousin of a gerbil
2. A dangling participle is:
  - a. obscene, but not aroused
  - b. an ice cream bar on a string
  - c. a revolutionary organizer, as seen by the hangman

3. A subordinate clause is:
  - a. Santa's grandson
  - b. an underling's fingernails
  - c. more obedient than an in-subordinate clause
4. The subjunctive is:
  - a. a scrap yard for submarines
  - b. a branch line of the CTA
  - c. better than the ablative, but not as good as the vocative
5. A possessive pronoun is:
  - a. a jealous lover
  - b. better paid than an amateur noun
  - c. similar to a greedy adverb
6. The accusative is:
  - a. probably lying
  - b. a case
  - c. more than a six-pack, but less than a case
7. The past tense:
  - a. is what Boy Scouts used to sleep under
  - b. was overtaken by a faster tense
  - c. popped three Valium and is now relaxed
8. Grammatical nomenclature is:
  - a. useless, except for getting an MABA
  - b. unspellable
  - c. unprintable
  - d. unspeakable
  - e. all of the above

## extends hours

The Counseling and Testing offices of Student Affairs and Services have extended their office hours in order to be more accessible. The offices are open Monday through Thursday from 8:30 a.m. to 8:00 p.m. and on Friday from 8:30 a.m. to 5:00 p.m. For further information, call extension 2123.

The Counseling Center offers programs and services to students in making adjustments in their learning and living environments. The following types of counseling services are available: personal, social, career, family, group, and individual.

The Testing Center offers three forms of diagnostic testing to students: personal, career-vocational, and academic-aptitude-achievement. In addition, bulletins and announcements about various national tests such as the Graduate Records Examination, Law School Admission Test, and Graduate Management Admission Test are available.

Students in need of lockers or student identification will be able to obtain them at this time.

## Child care center

Now that the emotion surrounding the closing of the GSU day care center has quieted and parents have had a chance to look at other facilities for their children, perhaps it is worth reflecting that GSU once had a child care center:

- where the staff really cared for and loved the children
- where there was a constant flow of stimulating projects and activities
- where there was no television and it was not missed

— where working parents and students could feel the security of knowing their children shared the same roof and would be close in case of foul weather or other emergency

— where busy parents could share a few extra minutes with their children traveling to and from work or school

There are a lot of children waiting for September when they can come back—let's not disappoint them.

Sharon Green

The Innovator

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Advertising rates are available on request at the college in Park Forest South, Ill. Phone (312) 534-500 ext. 2260 or 2140.



# An alternate plan of CHLD

by Alis Ellis

As much as I admire Luigi's articulate works, as much as I enjoy his/her articles in the INNOVATOR, I must dispute the feasibility of his plan. re: CHLD because of the suigeneris nature of this college.

Therefore: An alternative plan to Luigi's reorganization/restructuring - for CHLD.

1. Offer a different Program Major in the college each trimester, with each 6th trimester being a "community professor" trimester. Make it mandatory for every student to register for classes each trimester and make all courses required for graduation. It will take students 5 and 1/3 years to graduate from the major of their choice, but they will have a minimum of 3 Bachelor degrees. The professors and staff will all have jobs, no Program will be phased out, and enrollment will bestupendous.

2. All professors will teach during all Program Trimesters but will be off (with pay) during Community Professor Trimesters. This will eliminate the need for time off for vacatins and professional development and will also eliminate sabbaticals. Support staff will know that all full-time faculty are always in except during Community Professor Trimesters. Secretaries and other support staff will work all trimesters except Community Professor Trimesters. During that period,

community secretaries and community support staff will keep the Community Xerox machine, the Community Ditto Machine, the Community Mail Room, Community Central Duplicating, Community Admissions and Records, Community Financial Aid, Community Building and Public Works, Community Security, and Community Public Relations, and Community Administration running. A community cafeteria will be established and each member of the community staff will take his/her turn(s) at preparing food for the community during the Community Trimester. Community paychecks will be distributed through the Community Business office and Community Cashier via the Community Grapevine. Only Community Students will be allowed to register and attend classes during Community Trimesters. Faculty thinking and research is not to be done during office or classroom hours but must be confined to off-duty Community Professor Trimesters.

3. The State will designate 12 "committee" days per year. There will be no classes held, no units open, no work done on these days except committee work. All committees must conduct their meetings and complete their tasks within these twelve 7.5 hours days. All committee meeting minutes will be typed and distributed the following day. This will reduce committee time,

staff typing time and the amount of paper used. If a committee has no meeting and/or cannot reach decisions minutes will be typed and distributed anyway.

4. Student advising will be a SIM, Graduation will be a SIM, and faculty who do not adhere to these rules will be obliged to take their own courses, and staff who do not adhere to these rules will be obliged to do job audits every day for a month.

## Tutors sought

Tutors are sought by the Center for Learning Assistance at Governors State University.

"Earn practical experience and self-satisfaction," is the announcement, made by the Center for Learning Assistance. Applications to tutor are available in the media department of the university Learning Resources center.

The Center provides help to GSU students in basic skills and course related areas.

Tutors serve in such areas as mathematics, writing, reading, and reserach paper techniques.

Most students are tutored by other students who have been recommended by faculty. The center staff also tutors students, and members are available for consultation, as are several cooperating faculty members.

The center is for all students who experience problems at some point in their college studies. Everyone meets at least one class that seems too difficult to master, or discovers some kind of skill or information they need to acquire before tackling work at the junior or senior year level.

Other constant student concerns are anxiety over taking tests, worry about inadequate class notes, or difficulty in managing time efficiently.

The center offers books, films, tapes, and slides for self-study. It also has materials on test-taking, note-taking, and time scheduling.

Certificates of appreciation were awarded to 49 tutors at the first annual tutor reception last June by Dr. Richard Vorwerk, dean of special programs and instructional services.

## Fashion Show to benefit scholars

Flossmoor, Frankfort, Glenwood, Park Forest South, and St. Anne models will participate in a scholarship benefit fashion show at Governors State University Friday, March 16.

Governors State University Women's club will present the benefit for a women's scholarship fund as a fashion show and gourmet luncheon, "Double Exposure," at noon in the university theatre.

Models: Esthel Allen, St. Anne; Marie Coats, Park Forest South; Christine Cochran, Park Forest South; Anke Culver, Flossmoor; Sharon Green, Park Forest South; Joan Healy, Glenwood; Miriam Kaplan, Park Forest South; Judy Pikosz, Frankfort; and Susan Vorwerk, Park Forest South.

Models and committee members for the event are women representing every segment of the GSU community—faculty, administration, staff, students, alumnae, and GSU wives.

Featured will be fashions from Pazazz, Inc., of Flossmoor.

The luncheon show is expected to attract many first-time visitors as well as old friends to the university's prairie campus.

Officially known as GSU Women, the organization was founded in 1971 "to afford an opportunity for all women associated with GSU to know one another and to pursue whatever mutual interests of a non-partisan and non-sectarian nature they may have and which

are in the best interests of the university."

The group has functioned primarily as a social organization of various interests groups, including bridge, arts and crafts, luncheon, gardening, reaction.

Many activities are scheduled for couples as well as women: annual university-wide functions sponsored by GSU Women include a September family picnic and a December holiday dinner.

The group is also frequently asked to assist with various functions hosted by the university.

## Bilingual certificate

Governors State University has been approved to offer a Transitional bilingual Certificate as well as the Standard Elementary Certificate through its undergraduate Bilingual-Bicultural Education program. These certificates will qualify graduates of this program to teach in bilingual classrooms and in non-bilingual classrooms in the public elementary schools in the state of Illinois.

This endeavor has been accomplished through the hard work of the Urban Teacher Education staff, in particular, Dr. Vinicio Reyes and Mr. Guillermo Duron, director and assistant director of the Bilingual Teacher Education Grant at GSU.

The Bilingual-Bicultural Education undergraduate program is open to all students with

60 semester hours from an accredited college or university possessing fluency in English and Spanish.

The Bilingual-Bicultural Education Program also offers a bilingual specialization with the Urban Teacher Education Masters Degree Program and a Post-Masters Administration/Supervision Certificate Program.

Courses in these three areas are being offered at the main campus in Park Forest South and at Providence of God School, 1814 So. Union in Chicago.

A limited number of scholarships covering tuition and fees are available for these programs from the Bilingual-Bicultural Education grant. Interested persons may contact Dr. Vinicio H. Reyes or Guillermo Duron, Telephone number (312) 534-5000, extension 2294 or 2368.

## ICC changes

To better serve our customers we will make equipment deliveries Monday-Friday three times daily 12 noon-1 p.m., 4-5 p.m., and 7-8 p.m. During these hours our office will be closed. Our office hours for phone requests and picking up equipment are: 11 a.m.-12 noon, 1 p.m.-4 p.m., 5-7 p.m., and 8-10 p.m. Monday-Thursday. On Fridays we will close at 8 p.m. If you need equipment before noon schedule it in advance and it will be available for pick up before noon. Also we will be open Saturdays 9 a.m.-12:30 p.m.

# Happenings

## Free concert

A free composers concert will be at Governors State University March 15.

The concert will be at 7:30 p.m. in the music recital hall of the College of Cultural Studies.

The program: "INTROITUS" (for male chorus & chamber ensemble) Igor Stravinsky; "SONATA FOR HARP & FLUTE" Rudolf Strukoff; "FUSIONISM #5" (for clarinet & tape) Richard McCreary; "ECHOES" (for clarinet & 2 channel) Olly Wilson (performed by Dr. Aaron Horne); "KNOXVILLE: SUMMER OF 1915" (for soprano & piano) Samuel Barber (performed by Susan Schreiner); "SUITE FOR VIOLIN & PIANO" Francois D'Albert; "PIECE FOR DOUBLE FLUTE" Scott Cheffer; "BLOCK SONGS FOR SOLO VOICE & CHILDREN'S TOYS" T.J. Anderson (performed by Elsa Charleston); "COMMENT" (Golda Meir - In Memoriam) (for double bass & percussion) Richard McCreary.

The GSU Composers concert series was originated by Richard McCreary as a forum:

—To provide an opportunity to student composers as well as faculty to have works performed in an atmosphere conducive to artistic growth;

—To provide performers opportunities to perform in public music of diverse styles, thus enhancing their performing skills and exposure to new music, and

—To provide an opportunity for student composers and performers to become exposed to compositional, notational, and performing techniques through the performance of compositions by leading or noted composers of symphonic literature.

When Dr. McCreary was appointed university professor of composition and electronic music in 1974, there were no performing organizations available for the performance of new music on campus nor in the surrounding communities.

Thus, the GSU Contemporary Chamber ensemble was organized under his directorship in 1974. The ensemble has given at least two concerts each year during the school term since its inception.

To date, the ensemble has performed compositions by some of the outstanding composers of contemporary music including Stravinsky, Villa-Lobos, Cage, Schoenberg, Bartok, Webern, R. McCreary, Berio, D. Wilson, D. McCarthy, Mwata H. Bowden, Ives, Richard Rodney Bennett, Henry Wolking and works by many other composers.

## New course

"Parapsychology and Communication" will be a new course offered by Governors State University.

Jacque Lewis Leonhardt will be coordinator for the course No. HLD 6111 in the College of Human Learning and Development.

The course is designed to supply experience for those who have an initial interest in the area of parapsychology, by helping them to define the field in such a manner that it may be approached systematically and objectively separating fact from fiction.

It will provide a base for sharing experiences, and for diagnosing parapsychology experiences as to what area of study they fall into and may be pursued under.

In a broader sense, the course will attempt to help the student gain an understanding of the roots of consciousness in a physical world.

The course's rationale:

"Parapsychology, a relatively new science, stretches across a wide range of fields.

"From antropoligy to zoology, scientists are involved in the questions of what ESP is, how does it occur, and can it some day be directed to occur at will.

"ESP is a non-verbal mental process involving communication processes not yet fully understood or explored.

"The need to explain, define, and classify the various aspects of ESP, and attempt to develop one's own ability in order to gain fuller knowledge, is as important as pursuing knowledge of any of the complicated mental processes we possess."

## Trip offered

A tour of the Yucatan peninsula of Mexico will be offered by Governors State University April 28-May 5.

Reservations for only 20 confirmed spaces are being accepted from the public as well as students, faculty, and staff.

To make reservation, or to obtain more information, interested persons may telephone the tour conductor/coordinator at Governors State University, Manuel H. Chavez, university professor of business administration, College of Business and Public Service, 312/534-5000, X2287, or 312/534-9172. Travel agent is Lincoln Mall travel.

Tour cost is from \$500 to \$600, depending on room accomodations. Course credit is available.

The Yucatan peninsula tour of Mexico will include:

—Historic Merida, capital of Yucatan and site of an ancient Maya city;

—Chichen-Itza, Kabah, Uxmal, and Tulum, foremost archaeological ruins of ancient Maya civilization.

—Cozumel, island resort off the Caribbean coast of Mexico.

Conductor of other tours of Mexico in the past, Professor Chavez received his degrees at University of Utah.

The Student Services Advisory Committee has recently been reformed. SSAC meetings are held each Thursday from 2-4 P.M. These meetings are open to all students.

Budegetary requests are now being reviewed. A budget for the rerhainder of Fiscal Year 1979 will be released as soon as it is completed.



## Street defense for women

A workshop in "Street Defense for Women" will be offered by the South Suburban Area YWCA, beginning Tuesday, March 6 and continuing on consecutive Tuesdays through April 10. All six class meetings will be held from 7:30 to 9:00 PM at the YMCA Program Center, 40 Plaza Suite 1, Park Forest Plaza.

Sue Gould will be the instructor for this workshop based on the Chimera style of self-defense. Chimera was developed by women who chose techniques and methods that are practical, effective, easy to learn and remember, and do not rely purely on physical strength. In addition, Chimera utilizes role-playing and discussion to teach this concept combining mental strategies with physical fighting techniques. Chimera was designed for women of all ages — with or without previous experience — the emphasis is on practical, workable solutions, with or without previous experience — the emphasis is on

practical, workable solutions.

Ms. Gould is a founding member of Chimera, Inc. She holds a black belt in karate, and an orange belt in judo. She has appeared on such radio and television shows as: Feminine Franchise, Jourie Luloff's Noon Report, AM Chicago and WBBM's the People show. She has given street defense demonstrations for conference of Chicago Women Against Rape, Illinois Bell Telephone Company and the University of Illinois Medical Center, among others.

Ms. Gould has also taught training courses for high school self-defense teachers and the Chicago Board of Education and has participated in "Getting Strong: Self Defense for Women", a videotape project of the Loo YWCA.

Fee for the six-week workshop is \$22 for YW members and students, \$25 for non-members. Registrations may be made by contacting the South Suburban YWCA office, 45 Plaza, Park Forest, 748-5660.

## Assertion training

On Wednesday, March 14, 1979, the South Suburban Area YWCA will begin an "Assertion Training Workshop for Women". This workshop will meet for six consecutive Wednesdays through April 18 at the YW Program Center, 40 Plaza, Suite 1, Park Forest from 8:00 to 10:00 P.M.

Elaine H. Bovenkerk, Program Director of Women's Services, will serve as group facilitator for this series. Ms. Bovenkerk noted, "Popular literature has sometimes tended to give misconceptions concerning the meaning and nature of assertive behavior. In the workshop, we spend time on clarifying the differences among non-assertive, assertive, aggressive, and passive-aggressive behaviors. They are distinctly different. Specifically, the major components of assertive behavior are self-esteem, honesty and responsibility. For example, the assertive person is one who can confidently and honestly share her feelings, ideas, beliefs, etc.; the aggressive person is one who attempts to control others. For that person, everything becomes a

win or lose situation, and winning means getting someone else to do what he or she wants. The assertive person is not concerned with controlling someone else's behavior; she is concerned with being responsible for her own behavior and effectively communicating with others."

The workshop involves clarification of terms, role-playing, informal contracts, and group discussion. Written materials are also used as tools in the workshop. Each individual will decide what areas of emphasis she wishes to pursue during the six weeks. These may include friendships, relationships with professional and authority figures, interactions with co-workers, children, etc.

The purpose of the workshop is to set a framework, as well as provide a place to test new ways of responding and get feedback. The sessions are open to all south suburban women. The fee for the workshop is \$22 and YWCA membership is required. Annual YWCA contributing membership is \$10. Registration may be completed by contacting the YWCA at 748-5660.

## Women's Seminar

"Future Woman" Seminar is being offered by the South Suburban YWCA, 45 Plaza, Park Forest, on Saturday, March 24, at 8:30 am-4:00 pm, at the YW Program Center.

Future Woman is a one-day seminar designed to help women discover ways of being more productive and creative on the job as well as in their private lives. The crucial emphasis is on balancing: balancing relationships in the home and reaching out to your potential whatever it may be as a homemaker, employee, club member, or student. As a participant, you will be sharing experiences, challenging each other, and expanding individual awareness. The seminar will cover how to recognize your potential, integrate who you are with what you do, balance the demands of work and private life as well as build your management skills. You will come up with fresh ways to do the best possible job and, at the same time, be successful as a wife, mother or single woman. Seminar topics will include: Minimizing Weaknesses and Maximizing Assets; Effective Communication Skills; Self Assessment as it is Related to Goal Setting; Career and Life Planning; and Coming to Terms With Conflicting Roles and Value Systems. Post seminar follow up sessions will be available.

Jean Livingston, a certified social worker from Park Forest will conduct the seminar. She has a B.A. Degree from the University of Michigan, and an M.S.W. from Jane Addams School of Social Work, University of Illinois.

Advance registration by March 19 is necessary. The fee is \$25.00, and includes instructional materials. To register and for more information phone Harriet Minkin, YW Program Co-Ordinator, at 748-5672, or mail fee to the South Suburban Area YWCA, 45 Plaza, Park Forest, IL., 60466. Participants need to bring their own "sack" lunch, beverage will be provided.

## World affairs conference

President of the Senate Foreign Relation Committee Frank Church was keynote speaker March 2, 1979 at the Fifth Annual World Affairs Conference, held in Harvey, Illinois.

The conference billed as: Spectre of Terrorism: Roots and Realities, was funded by the Illinois Humanities Council.

Church said that, "we must expect much fervor and ferment in the U.S. in the years to come. He was noting the rise of terrorist actions by such groups as the Weathermen Underground.

Senator Church said, "the new

terrorists are white middle and upper middle class persons who are educated, determined and deadly."

There is no easy answer to the question of terrorism," continued Sen. Church. "I wish I could give one. The right to revolt is almost universally recognized." He added "We must expect much fervor and ferment in the years to come!"

The conference which continued through Saturday, March 3 also featured Malcolm Clarke, producer-director with ABC News 'CLOSE-UP'; Captain

### Programs presented

Two Governors State University professionals will present programs at the International Conferences of the American Psychological Association Division on Psychotherapy and Society for Intercultural Education and Training to be held in Mexico City in March 1979. Dr. Leo Goodman-Malamuth, President of the University will address an inter-collegial symposium on "Preparing Culture-Sensitive Educators and Mental Health Practitioners" on the past contributions and future plans of Governors State University in the area.

Dr. Tulsi Saral, Professor of Communication Science in the College of Human Learning and Development will conduct workshops on Therapeutic Communication, and Cultural Perspectives on Mental Health, Illness and Psychotherapy.

Governors State University will also be offering a course titled "Explorations in Self, Culture and Communication" in Mexico City from February 27 to March 5, 1979. The course, coordinated by Dr. Tulsi Saral, will examine the personal, socio-psychological and cultural variables that affect an individual's communication with his/her own self, with other individuals, and with members of other cultures.

## Area women show interest in non-degree day classes

BY CAROL MOHR

The result of a mini-survey with responses from eight Park Forest women hints at the possibility of existing local interest in non-degree daytime classes at Governors State University.

The questions asked include: 1. If classes were offered at convenient times, would you be interested in taking a class or classes at GSU? 2. Would you be interested in pursuing a degree or taking individual classes? 3. What kind of classes would interest you? Further comments and a brief personal history were also elicited.

Two of the women, the only respondent, are recent high school graduates. They had no interest in attending GSU. One wants only a junior college degree; the other doesn't know what she's going to do.

Two women had thoughts about enrolling in a degree program. One of these had one and a half years remaining to be completed before she received a bachelors degree. She's waiting for her youngest child to be in school full time, then she'll attend daytime classes in order to be free for her family in the evening.

The other woman is considering a master's degree in a few years and she would attend GSU whenever necessary for her degree. But while her children are in school full time, she would only want to attend a special interest classes during the day, which was a main requirement for the other women to consider taking classes at GSU.

Two of these other women said they'd be unlikely to take classes in the near future anyway, but could imagine doing so at a later time. "Something I could use," is how one mother of three young children described the kind of class she'd be interested in. The other said, "I am not aware of what they offer." She went on to explain that if GSU put out class listings like Prairie State College and local adult education classes,

she'd be more likely to have an interest.

The remaining two women seemed more positive about taking classes at GSU, although they stressed again that they would only go during the day. Another woman (with thoughts of obtaining a master's degree) would take a class only if it fit in with her son's nursery school schedule, now that child care is no longer available at GSU.

All three of these women suggested classes they'd like to take. One emphasized finances (investments and tax-shelters),

another mentioned literature and the third said she would be interested in classes on theology (she attends the lunch-time lecture series on theology).

Three of the others were between 29-39 years old and three between 39-49.

This mini-survey suggests that a larger, more encompassing survey of the surrounding communities might reveal the desirability of GSU offering non-degree special interest classes during the day, as well as classes leading towards degrees.

## AFT president says no effect to be felt with scheduling

ROBERT BLUE

What effect would more daytime classes at GSU have on AFT's union contract here?

According to union president Dale Max, "no effect." Mas says that, "AFT members would not only not resist more daytime classes but would indeed gain considerable more flexibility in their personal lives."

Dale Max, who is married and has children, lives in Park Forest South. He says, "If I teach at night I wouldn't be able to see the children for two or three hours since the bus service in the evenings is not very reliable. For me at least it is more desirable to schedule my hours so as to spend more time with the children."

Dale Max believes his opinion represents the consensus of the AFT. When asked if he thought that teachers would approve schedule changes to facilitate more day classes Max said, "Yes." Max continued, "But the university will need more students to make it work." According to the AFT president, "The university's agenda would seem to be a balance of day and night

classes."

Speculating, Dale Max said, "What seems to be here is a public relation problem that will demand a good public relation solution." He acknowledged that, "GSU student enrollment could be a little bit higher and appears to be the solution to better space and facilities utilization."

Commenting on who might experience some difficulty with more day time scheduling Max said, "Career-oriented students presently employed cannot attend classes at one or two o'clock in the afternoon. If the courses that are offered to such students, e.g., those in the Urban Teacher Education Program in HLD, which schedule many classes at night, then such students would experience some problems."

Dale Max supports student involvement in Administration/AFT negotiations. "If the student is not 'used' by either to the detriment of the students." He is, "not sure who the student representative here is but would rather not have student input or involvement if this proved to be the case."



# Food Service is in the family

by Carolyn Greer

More than just a small family restaurant is the food business for Alex and Joe Szabo. Joe started the Szabo Food Corporation in Chicago in 1946. Since then Szabo has branched out into thirty-eight states. In Chicago, where Szabo's main office is, the company serves more than fifty businesses.

After serving in the Navy during World War II, Joe Szabo decided to start a food business. So, Joe along with his friend Henry Longworth formed a partnership. In 1948 the Szabo & Longworth Corporation began to expand into the vending business. From then on the food business became a big operation. It was then that Joe Szabo asked his brother Alex Szabo to become part of the company.

Besides being a trainee in the restaurant business under Fred Harvey and Fred B. Profit in Chicago, Joe was Navy Officer in charge of mess during World War II. Liking the food business Joe wanted to form his own company after the war.

After Longworth died in 1960, Joe and Alex formed the Szabo Corporation. Today Szabo services more than 85,000 people in one restaurant alone. Cafeterias,

restaurants, vending machines and a French gourmet restaurant in downtown Chicago are all part of the Szabo empire. Yet, you would think with having all these restaurants, there would be no reason to cook. But not so for Alex Szabo cook; he loves to eat at o t h e r restaurants. "I've spoiled my wife ever since we have been married, I have been cooking for her every weekend and serving her breakfast in bed," said Alex. He said that he likes to eat out so that he could compare how other restaurants were. "Some restaurants are very good while others are only mediocre" said Alex.

Currently taking over the food service at Governor State University Chief Manager John Terrell says "Szabo would like to serve GSU customers the best." For those GSU consumers complaining about the price increases Joe says that they have not been to the grocery store lately. Terrell, who does all the cooking at GSU, spent two years at the Washburn Trade School in Chicago.

Serving factories, businesses, hospitals, schools, and even United Aircrafts, Szabo Food Corporation is continuing to grow.

# Student Government begins



A group of concerned students met in the cafeteria Monday March 5, 1979 at 4:00 and again at 6:45 to discuss issues at GSU.

Students were concerned about the following:

- 1) The new grading system.
- 2) No notification of meetings.
- 3) Having to wait a long time to take classes necessary for a degree.
- 4) Used Books - the unavailability of them at the GSU bookstore.
- 5) Transportation and the problem it causes for students.
- 6) The lack of Student Activities.

The group of concerned students will continue to hold meetings in the cafeteria and urges all students to come to meetings.

The group is in the first stages of forming a strong student government here at GSU. Presently the group is working on forming an Ad Hoc committee to form the government.

It will be the first time in GSU's ten years of existence that there will be a real student government. The group welcomes the input of all interested students. Meetings, dates and times will be posted throughout the university.

# Children's Literature seminar scheduled

With 1979 "The Year of the Child," a celebration of children's literature will be at Governors State University Saturday, April 7.

Children's book writer Berniece Rabe will be featured at the conference, which will be from 8:30 a.m. to 4 p.m. and also include a series of workshops, displays, continuous showing of filmstrips for children, and lunch and refreshments.

The Illinois Association for Media in Education will present the conference, with March 26 deadline for reservations and \$10 payment.

For participants seeking one hour of graduate or undergraduate credit, registration with additional fees for credit will be April 7 between 8:30 and 9 a.m.

Further information may be obtained from the Office of Special Programs at Governors State University, 312/534-5000, X2319.

For her "The Girl Who Had No Name," Mrs. Rabe received the Golden Kite award of the Society of Children's Book Writers. Her

other books include "Rass," "Naomi," and "The Orphans."

Three of 10 workshops may be attended:

- "Is young adult a contradiction in terms? Can a book be both young and adult?"
- "Storytelling—How and why?"
- "Creative dramatics—Drawing from children's literature."
- "Teaching children about death through children's literature."
- "Judgment or censorship? Where does selection end and censorship begin?"
- "Media—Strictly non-print in

children's literature."

- "A poet speaks on poetry for and with children."

- "How to sell literature to high school students and teachers."

- "Sex role portrayals in literature."

- "Children's magazines—Choosing and using."

Miriam Kaplan, university professor of library science, College of Human Learning and Development librarian, university Learning Resources center; and Temmie Gilbert, university professor of creative dramatics, College of Cultural Studies, are credit coordinators for the conference for Governors State University.

## Hours extended

The Counseling and Testing offices of Student Affairs and Services have extended their office hours in order to be more accessible to student needs. The offices are open Monday through Thursday from 8:30 a.m. to 8:00 p.m. and on Friday from 8:30 a.m. to 5:00 p.m. For further information, call extension 2123.

The Counseling Center offers programs and services to students in making adjustments in their learning and living environments. The following types of counseling services are available in the Center: personal, social, career, family, group, and individual.

The Testing Center offers three (3) primary services of diagnostic testing to students: personal, career-vocational, and academic-aptitude-achievement. In addition, bulletins and announcements about various national tests such as the Graduate Records Examination, Law School Admission Test, and Graduate Management Admission Test are available.

In addition, students in need of lockers and student identification will be able to obtain them at this time.



Cooks, Maggie Baskin and Pamela Smith during a rare quiet moment in the cafeteria. (photo by K. Corcoran)

# teacher to be heard

"The Role of the President in National Educational Policymaking" will be George Michel's paper before the Eastern Educational Research association annual conference in South Carolina February 20-27. He will be chairperson of a panel on policy and planning and a discussant on a panel on school district negotiations.

A conversation hour with the White House assistant in education and women's affairs, Dr. Beth Abramowitz, will be hosted by Michel at the Politics of Education association off-shore conference in California April 10.

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# Student Association give students a new source of power

(CPS) — Leila Sadat is one of the most powerful students in New Jersey. But her power comes from a fairly new source, for Sadat represents over 70,000 students at ten public colleges as president of the New Jersey Student Association.

The New Jersey group is only one of some 24 state student associations that, many national student organizers feel, are collectively the most significant new development on the student political scene since campus anti-war activism faded in the early seventies.

They've been formed with an eye to establishing a student voice in state legislatures, where colleges and universities typically get much of their funding. Most of the groups have hired paid lobbyists to carry their positions in state-level politics.

Sadat, a student at Douglas College in New Brunswick, NJ, reports "We've been well-received in the state legislature." Her association lobbies for student representation on the state Board of Education, for marijuana decriminalization, and for cutting the rate of tuition increases, among other issues.

The other active 23 state associations also have at least one part-time staff member, while some of the larger ones sport annual budgets of more than \$100,000. Associations in California, New York state, New York City, Pennsylvania, Wisconsin, Missouri, and Oregon are generally considered the most successful.

These organizations first began

to grow in the frustrating era of the early seventies, when student activists found themselves floundering in state legislatures, unsuccessfully pursuing issues ranging from the war in Vietnam to academic governance to control of student fees.

Groups in New York and California were established in 1970, with the Student Association of the State University in New York being the first to send a lobbyist into a state legislature. The California Student Lobby soon followed, quickly scoring two legislative victories.

Since then SSAs in many states have blossomed and wilted. The United States Student Association in Washington, D.C. lists some 80 SSAs, of which only 24 are currently considered functional. SSAs fail for a variety of reasons, but the major problem has always been funding. The organizations have traditionally depended on contributions from individual campus student governments. Those students governments, though, were frequently prone to cutting off funds in the midst of the political bickering endemic to student politics.

Thus the most interesting experiment in student politics these days is being performed in Pennsylvania, where 13 of the 14 state schools in the Commonwealth Association of Students in Pennsylvania have agreed to contribute a mandatory \$1 student fee to the association.

With its new financial stability, the Pennsylvania group plans a more aggressive lobbying cam-

paign. Kathy Downey, the group's executive director, says the "sound financial base" will give her association independence from administrators. Perhaps more significantly, the group now also has a continuity of cash that helps insure a continuity of paid staff. Turnover among student leaders has always been the bane of student organizing.

Most administrators and politicians, of course, know that the average student group has an entirely new collection of staffers every four years. Some of those administrators, moreover, have become adept at referring issues to committee, or setting up a study panel to ensure a reform is not dealt with until the student who originally proposed it has graduated. By then, the issue is usually "safe" to simply drop, and let die.

But SSA' with paid staff, Downey feels, have an organizational memory that outlasts the turnover of its student leaders. Leila Sadat may graduate and move away, but the lobbyist for the New Jersey Student Association will still be there, remembering pledges and promises made by administrators and politicians.

With those kinds of advantages, Downey and many of the other 75 state-level student activists who attended an October meeting of SSAs reach a new plateau of power. The fees are refundable upon request, and require periodic referenda for continuation.

But their new power also promises to have a dramatic effect

on the national student political scene. "Most of the national student leaders today come out of the SSA movement," observes Frank Jackalone, the chairman of the United States Student Association. Jackalone himself began as an organizer for the Student Association of the State University of New York. "In the past you would have people jump-

ing from campus politics to the national level without experience with working on several campuses, much less several thousand campuses."

Now he finds national student leaders start out more sophisticated. Jackalone says they're not only more sophisticated in terms of office management skills and of organizing on many campuses, but also in lobbying techniques

and political maneuvering.

Since many officials in the U.S. Office of Education started their careers on the state level, moreover, they've already got a working relationship with some of the state student leaders now arriving in Washington from the SSAs. The shared experiences and past negotiations have led to increasing cooperation on the national level.

For example, when U.S. Commissioner of Education Ernest L. Boyer arrived in Washington after serving as Chancellor of the State University of New York, he found the same student lobbyists he had worked with in New York. Perhaps as the result, student leaders in the capital are now enjoying more influence in federal policy-making procedures than they have since Lyndon Johnson's presidency.

## Williams speak

Governors State University professor in Urban Teacher Education, Ms. Peggy Williams, will be guest speaker at the Providence of God School on March 15, 1979.

Ms. Williams' presentation will focus on: Implementing and Learning Center Activities and a Discussion of Learning Theory.

Located at 1814 South Union in Chicago, Providence of God is one of two GSU learning sites for students in Bilingual-Bicultural Education. The other site is housed at the Jones Commercial High School, 606 South State street in Chicago.

The workshop is sponsored by the Office of Bilingual-Bicultural Education at GSU.

The workshop is titled: Individualized Reading Activities and Reading Learning Centers and runs from 4:30 PM to 8:00 PM.

The workshop is free and open to the public. For further information please contact Dr. Vinicio H. Reyes, Director of Bilingual-Bicultural Education, (312) 534-5000, Ext. 2294.

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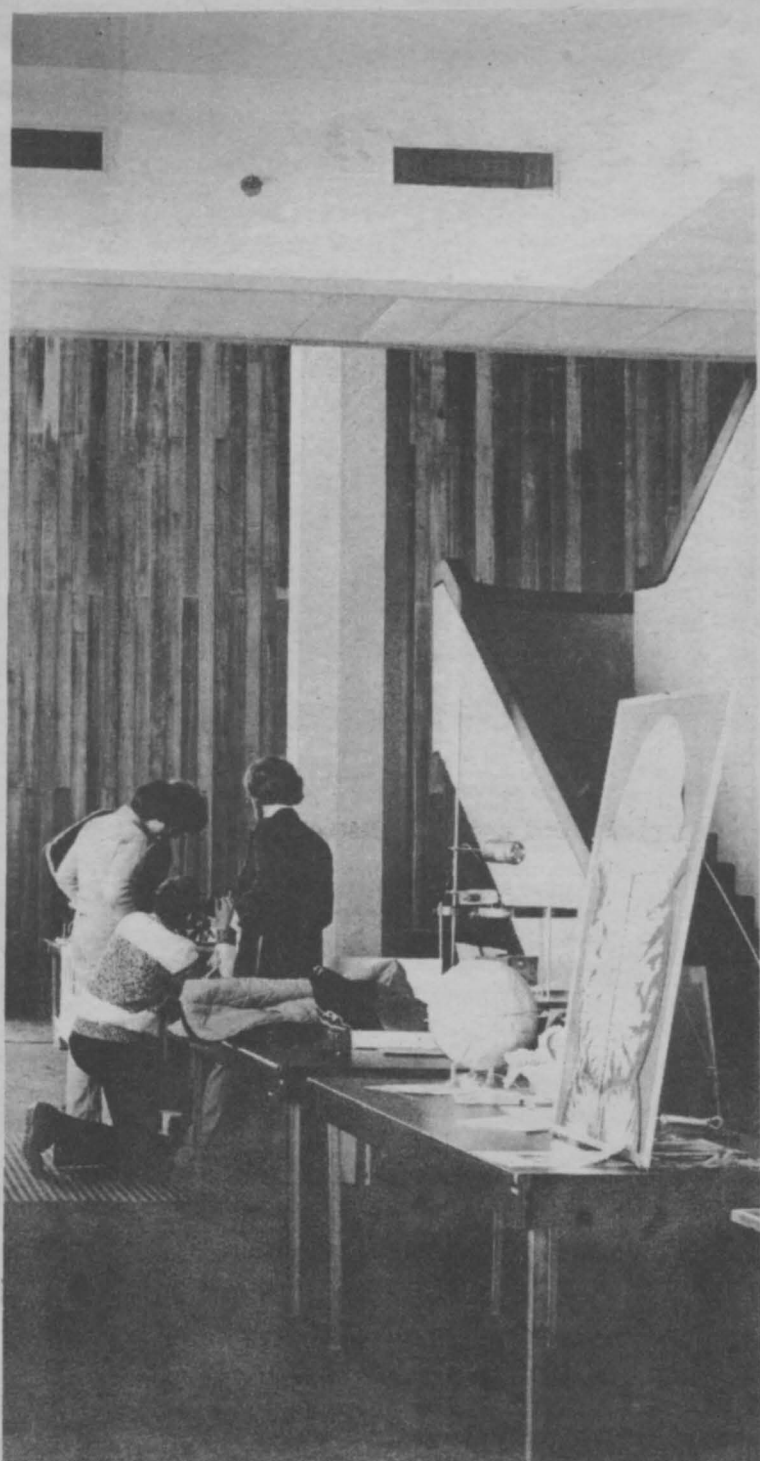
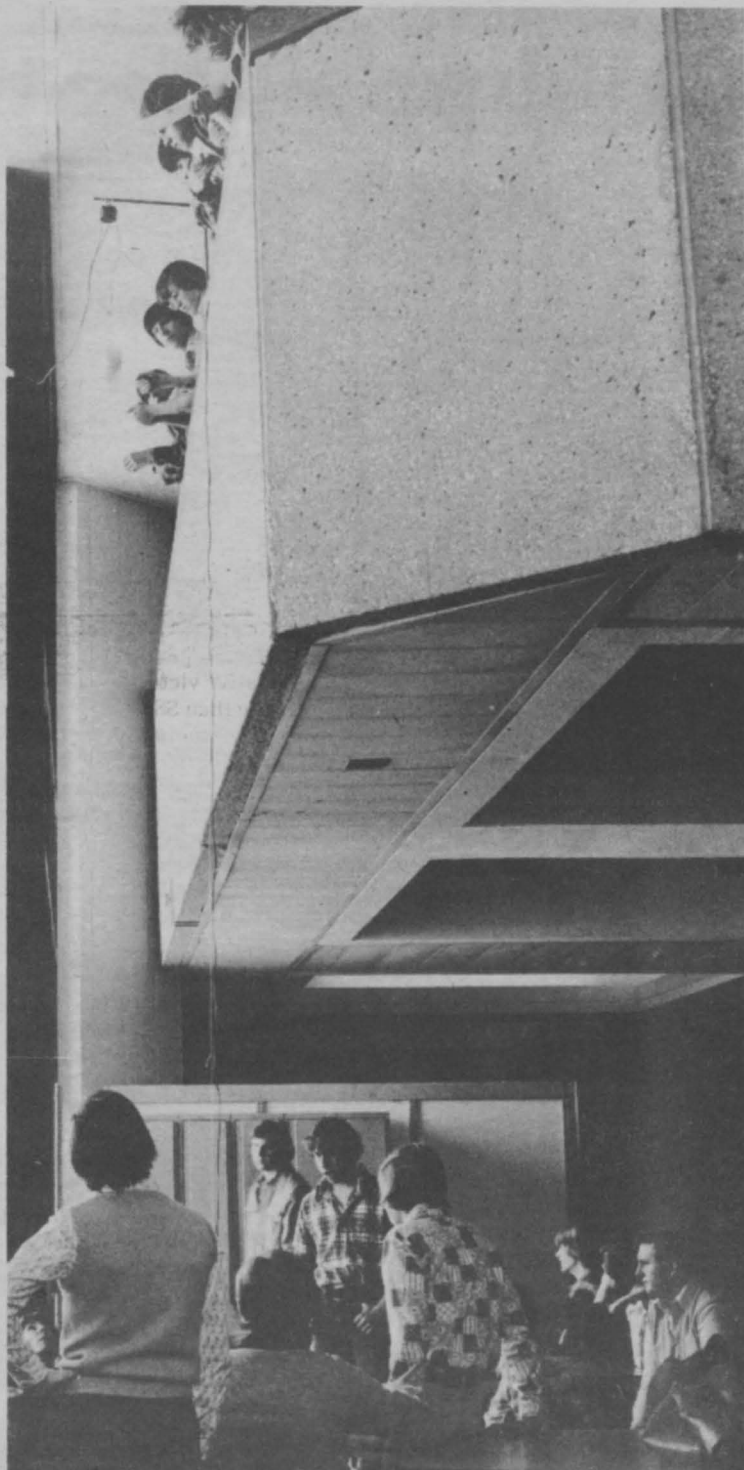
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# SICA High School Science Fair

The SICA, High School Science Fair held at GSU recently showed off the university to many graduating seniors from the southern suburbs. The day long event was an educational experience for more than 300 future scientists, that learned what will be needed from them as the world's technology and problems progress. The fair also showed off many new inventions that scientists around the nation are working with.





# Childrens theatre, like it's grown up



Director Temmie Gilbert gives some last minute instructions to actress Ginny Suggett (photo ICC)



Performers James Taylor (on the left) and Ginny Suggett prepare audience for the show. (photo ICC)



Don O'Neil narrates as Ginny Suggett portraying Ima, meets Lynne Simari, one of the shadow people. (photo ICC)

by Beverly Helm

Children's theatre, like its grown-up counterpart, can be a dreary experience, or it can be a source of wonder and delight. Mirror Play, performed in the round by GSU's children's theatre group, is a delight. Rough spots there are but they don't prevent the children from enthusiastically participating and responding happily to the play.

Ginny Suggett plays a young girl, Ima Starr, looking for her lost image. CCS Prof. Robert Press is the eerie, villainous Manipulator who steals Ima's image from her mirror. Ima needs her image to act out her fantasies of being a performer. The Manipulator cunningly taunts Ima and convinces her that the only way to regain her image is to follow it into the mirror.

The audience sees Ima passing through three mirrors in search of her image. In each mirror a new lesson is learned about being true to oneself.

Playwright-director Temmie Gilbert skillfully uses the three mirrors to involve elementary school audiences and young children love it. Performances before older (junior high) and more sophisticated audiences substitute a more conventional ending, and have no audience participation.

Suggett moves easily and gracefully through her role, eliciting help and sympathy from the audience. Robert Press captivates the children's imagination from his first appearance onstage. He is successively intimidating, awe inspiring, moderately mean and thoroughly sneaky. So convincing was Press that a number of children asked for his autograph after the performance! James Taylor, a student in CCS, alternates with Press in playing Manipulator.

Lynne Simari, Mark Flanigan and Nancy Caldwell play multiple roles to fill out the cast of six with Don Neal acting as the writer-narrator of Mirror Play. Simari delivered her lines con-

fidently and persuasively. A large part of her credibility is her stage presence. Her movements say she is comfortable on or around a stage.

Mark Flanigan's portrayal of "Sgt. Flunkie" is disappointing. Only the name evokes laughter-not the characterization.

Contrasting with Simari and Flanigan's stage confidence is Nancy Caldwell's seeming discomfort at being anywhere around a stage. Her movements are hesitant and unsure; worst of all she mumbles.

Don Neal, plays the writer-narrator of Ima's adventures and is most credible when not speaking. The more he speaks the less convincing he is. Neal is at his best pacing the stage in a mental search for a resolution to his play.

Temie Gilbert, also a University Professor, rates kudos for her writing and staging of Mirror Play. The lines are deceptively simple; the message about growth and self-worth to the youthful audience is positive and universal. Gilbert can only be criticized in the area of casting. In a cast of six three carry the play.

Costuming is simple and effective and lends itself to the quick changes the cast makes while the audience watches.

Sound is handled by Jané Hemmell who also acts as Gilbert's asst. director. Special sound effects add greatly to the Manipulator's role. Mike Johnson acts as technician, crew and driver for the production.

This reviewer saw the production at Park Forest's Illinois Elementary School's gymnasium before an audience of 250 kindergarten through sixth graders. This was one of twenty performances presented throughout the Chicago and south suburban area.

Mirror Play, in spite of some cast weaknesses, is well worth seeing. The children's theatre group works hard to entertain their young audience and they succeed handsomely.

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# Entertainment

## Comedy delights audience

by Leslie Faison

Although "5 on the Black Hand Side" started late, the audience at G.S.U. Theater on March 4 did not wait in vain.

Charlie Russell's timely, spirited comedy of a middle class, Black family getting "blacker" was presented to a packed house. Those turned away, for lack of seats, missed sterling performances by a terrific cast.

Paul Butler directed. He also is an actor and has appeared in theaters coast-to-coast in productions of "The Slave" and in a "The Out Exits." Butler portrayed the "Rev" in Chicago, Goodman Theater's "Native Son" and was featured in "The Spook Who Sat by the Door."

The setting for "5 on the Black Hand Side" is Harlem in the late 1960's or early 1970's. A Black man, bound by tradition, is caught in a crisis when not only his son, but his wife, Gladys, rebels against his dictatorial rule. Son Gideon has become a revolutionary. Mother Brooks is fed-up, too. To break free of a stereotyped role as chief cook, bottle washer and "yes" woman to her husband's every whim, she takes the advice of Stormy Monday, a modernistic, free-thinking woman, who convinces the madam to give up being "Joan of Arc, the Virgin Mary and Aretha Franklin, all in one." Mrs. Brooks goes Afro, adopting a new set of attitudes and a hairstyle to match her temperament. Her sudden militancy disrupts the household and threatens daughter Gail's marriage plans. Gail wants a reception at home.

The Ms. joins son, Gideon, in a

protest on the rooftop, an armed camp and observation post, as both await Mr. Brooks' answer to his wife's list of demands. Mr. Brooks must promise to stop slurping his coffee at the breakfast table, stop farting in bed and to not force Mrs. Brooks to keep an appointment book with a record of her daily whereabouts and activities. She also requests that he stop leaving the top off the toothpaste and allow her to attend school, so she can work in his barber shop as a manicurist. Hubby finally acquiesces, the family reunites and Gail weds Marvin. Friends and family gather at the Brooks' home for a gala reception. Mr. Brooks, getting in step with a contemporary image, dons a dashiki and joins the festivities in the living room.

Butler was effectively able to make a parody of middle-class propriety and mannerisms in dialogue interplay between Mrs. Brooks and her husband. The two did not call each other by first names. The exchange was always "Mrs. Brooks, pour me a cup of coffee and "Yes, Mr. Brooks." And she would have to get up from the table and go where he was sitting to do this.

Paul Hill's performance as the stuffed shirt patriarch was noteworthy. If his sons were not practical and his wife not a paragon of virtue, they failed to fulfill requirements. Of Gladys, his wife, he said, "Mrs. Brooks is no accident. I created her."

Younger son Gideon, was the anthropology major, who, with a group of radicals, took over his college campus. He refused to consider his father's list of demands. He challenged brother Booker T., favored by father, to declare himself a Black man and

expose the white woman he was sneaking around with in a local bar.

Terri Turner Phillips, was comical, yet sincere, as the rooster-pecked wife who rallied her courage and got sympathetic ladies to picket her husband's barber shop. She even planned to appeal to the United States Congress and get air time on television to voice her dissent.

Alexander Morris, as Fun Lovin', the hip young Black who knew "where the lights go when you turn off the switch and had the girls fighting for his "delights" was a revelation. He never had to suffer like Mr. Brooks, tied to tradition and middle class mediocrity.

Eventually, Mrs. Brooks confronted her husband, who was outdated about money, politics, business and women, just as Slim, a barber, so loudly proclaimed before Mr. Brooks' barber shop was picketed.

Rolls Royce, the numbers runner, played by Herald Thompson, never forgot the winning combinations for the barber shop trio, Slim, Sweetmeat and Mr. Brooks. He may have seemed crazy, but this ex Wall Street financier was no long shot, despite the odds. However, he was impossible drunk and never stopped slurping wine, even at the wedding ceremony. He also was a terrible dancer and left evangelist, Alma Vinyard, behind on the dance floor of the living room at the wedding ceremony. He stomped of backwards, forwards, sideways, anyways, swaying and linging to the tune of Wild Irish Rose.

Butler's stage direction was tightly synchronized. Performers weaved in and out of complex



Rolls Royce calls off the winning combinations.

sequences that sometimes had two or three activities taking place simultaneously. The flow of action was never interrupted if the doorbell and phone rang in the midst of Mrs. Brooks' conversation with son, Gideon, Gail would answer the door and phone.

This flow gave the production a professional look that was carried over even into set changes. Personnel responsible for making set changes between acts exhibited excellent comradery and finesse. David Reeve's lighting was very good.

In fact, the master's touch was evident throughout the production.

"5 on the Black Hand Side" was presented February 23rd, 24th and March 2nd and 3rd at G.S.U. The production is scheduled to appear at the Chicago Black Writers' Conference in May.

Paul Butler will co-star with La Var Burton in "Dummy", to be telecast by CBS this spring. The movie is based on the true story of Donald Lang, a deaf-mute convicted for the murder of a Chicago prostitute.

## "Deer Hunter"

by J. Cook

"The Deer Hunter" is a welcome change from the explicit sex, blood and gore directors have used in the past to mesmerize their audiences, but certainly a movie that is not meant for the viewing of children.

Although the movie shows very little sex, it is prone to the use of obscenities and does show some shocking blood-letting scenes that may tempt some people to walk out of the theater.

Even though the story line is rather empty and the director does seem to dwell on the wedding scene a bit longer than necessary and stretches the deer hunting scenes to the limit, the movie is put together very well.

The film is directed by Michael Cimino, with the screen play by Deric Washburn starring Robert DeNiro, Christopher Walken, and John Savage as the three principal characters of the film.

The three close friends go off to Viet Nam unquestioningly to fight for love of country. As a result the three of them are captured and held prisoner by Viet Cong soldiers. After their eventual escape one returns home a hero, one ends up in a veterans hospital, and the other falls victim to drugs and insanity.

Although much of the film takes place in Southeast Asia it is not a film totally about war, but a powerful story that concerns itself with six friends who live in a small steel town in Clairton, Pennsylvania. This is a story about courage and friendship of a group of ordinary people and how

that courage and friendship is effected in a crisis.

The movie unfolds with some fantastic cinematography as the director prepares to introduce us to his characters. We first meet the characters on the floor of the steel mill where it is the last day of work for the three new recruits and they prepare to punch out, shower, say their goodbyes to fellow workers and head for their favorite watering hole to have a few beers before attending their friend Steven's wedding, to take place later that evening.

After the wedding all but Steven retire to the mountains to spend the weekend hunting deer before reporting for active duty. Without any notice we are swept off to the middle of a war zone where the three are eventually captured by the enemy.

Which bring us to the most shocking scenes of the entire movie. While held prisoner, the U.S. soldiers are forced to engage in games of Russian roulette, while the Viet Cong wager on which one will blow his brains out. At first it appears that this is some form of cruel torture, but we later find out that the Russian roulette is the favorite game of chance indulged in by the South Vietnamese civilians in the smoke-filled back rooms of Saigon.

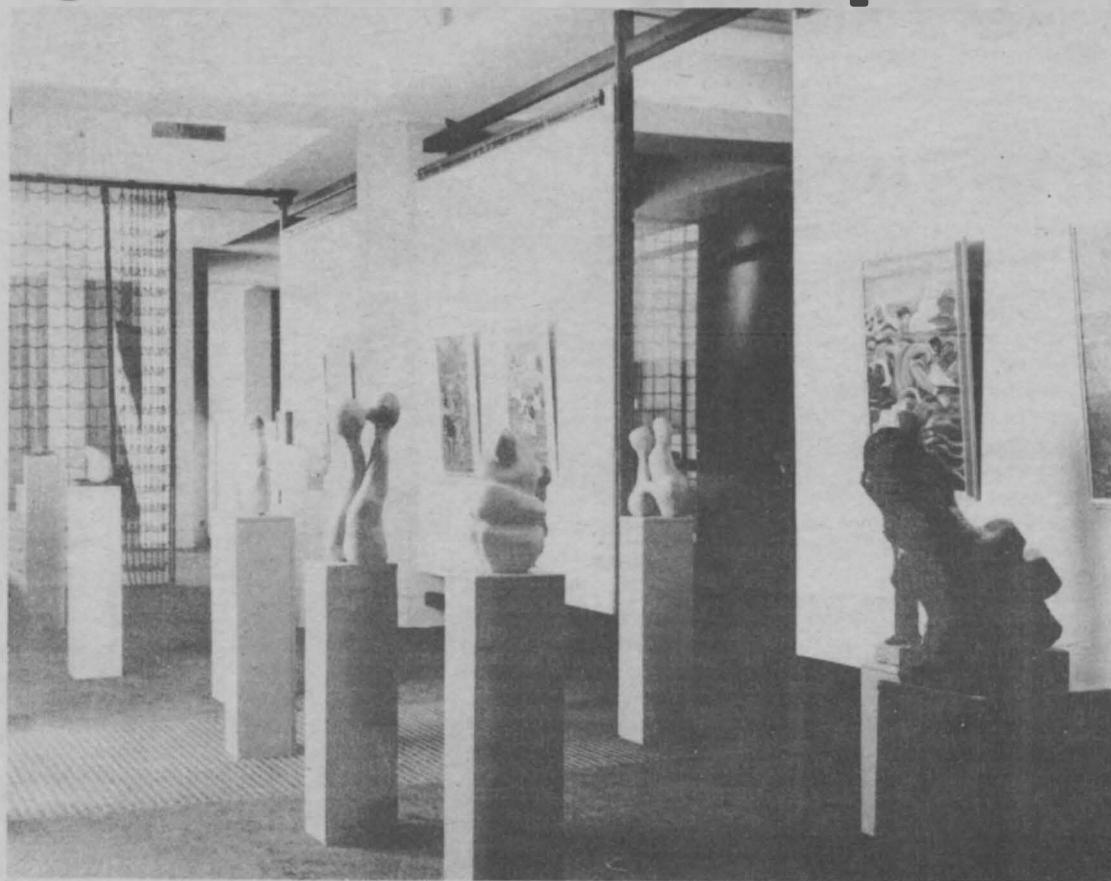
With the combined talents of Peter Zinner, performing the editing work on the sound track and the fiery cinematography of Vilmos Zsigmond, Cimino creates a portrait of horror that leaves his audience flinching at every pull of the trigger.



Robert De Niro as Michael in Michael Cimino's film "The Deer Hunter," soon to be released to local theaters.



# 'Genesis in Biomorphic 7' Green Tea and "bow"-wow



John Davis, sculptor, used mixed media to portray the various stages of evolution in his recent show in the CCS Lounge Gallery. (photo by K. Corcoran)

by Leslie Falson

Genesis to biomorphic stages in man and animal forms are on exhibition in the CCS lounge gallery until March 20 by John Davis, a M.A. degree candidate. He relates, "These naturally-oriented forms reflect metamorphosis in plant, animal and human life."

Davis has taken art classes instructed by Professor John Payne, who advised students to choose a subject and develop it through a chain of thought. The intriguing sculptures by Davis reveal a progression from early to more advanced stages of evolution.

The umbilical cord and navel, so evident in the works, are symbolic of maternal or earthly ties.

Davis explains, "I can see a similarity between humans and fruits. Oranges and squash have wrinkles, bumps and, sometimes,

little holws that resemble skin pores. They have character and all of them including the pear, have navels."

Some of the sculpture is suggestive of one form dividing and touching or two separate forms meeting. To depict the process of maturation is his intent. Childbirth to adolescence and plant development are captured in clay, metal and wood models. The clay pieces are hand-built sections, turned on the potter's wheel, that were glazed, painted or both.

Wood images are chiseled from blocks of wood and, in one instance, Davis wrought an interesting form from a tree limb. The sculptures were sanded and finished.

Metal designs were sheared, positioned to shape and sections were braised (soldered) together with a torch. Hand or spray pain-

ting enhances detail, with a golden sheen.

Shapes of squares, rectangles and triangles were joined in one metal figure that describes a geometric pattern of progression on a level beyond that of human, plant and animal metamorphosis.

The sculptor, who also paints, says creating abstract forms in the three media particularized is innovative and interesting to him. "I plan to continue working with ceramics and will express through the human figure. My paintings are more representational, not as subjective as the biomorphic study," he asserts.

Presently, he is setting up an art studio at his home. He also teaches at Rich High School in Olympia Fields.

The sculptures culminate more than two years of work for Davis, who lives in Calumet City.

by Henrietta O'Chasanov

Sure and it's the perfect dish I'm thinkin' for to be servin' on St. Paddy's Day, now "Wok" do you think of that? Chinese food hornin' in—well, The Year of the Ram entitles the day to a little hornin'—on an Irish holiday! Besides, wouldn't the whole world be Irish now on this occasion, me boy? The Chinese are just a little far east of Dublin...

Since 99 1/2% of all Chinese food is cooked quick-like in a "wok"—that's a round bottomed griddle that rests in its own silver ring on the stove—it should follow, after me first remark, that a "bow" would be cooked in a wok. But haven't we Irish got the best sense of humor, Blarney none, far east or far west! Far out, don't y' know!

Don't you know, the only way you'd be eating bow (that's "bao" in the Oriental Irish dialect) quick-like, would be to find a restaurant that serves it; the only drawback bein' it goes under the heading of "tea lunch" and only one place in all Chicagoland has been found that serves the same.

Even if bao's a bit on the long side in cookin', it's almost as much fun, it is, to make the dear things as it is to eat, it is. And if you're a bit pressed (Pekin duck) for time you can go through the whole routine from A to Z, me lass, and freeze it right there on a baking sheet or two, wrapping it all up in the freezer bags. Be sure and thaw before re-steaming.

Unlike 99 1/2% of all Chinese food, bao will stick to the (spare) ribs—so if it's long in cookin' it stays with you longer, too. This recipe will make enough to fill up four hungry Irish folk (not leprechaun-size, either, I'm thinkin'). One last note—if you dare to omit the tablespoon of rice wine, then be darin' enough to substitute a wee dram of the good old Irish whiskey—sure and it wouldn't hurt now.

Chicken bao George

1 package yeast  
1 3/4 cups warm water  
6 cups flour  
1/4 cup sugar  
2 tblsp. oil  
1 small chicken, boned and diced (cooked)  
1 can button mushrooms, drained (4 oz.)  
2 green onions, minced  
2 tblsp. cornstarch  
1 tblsp. ginger root, minced (or ginger 1 tsp.)  
1 tblsp. rice wine  
1/2 tsp. sesame oil  
1 tblsp. soy sauce (optional)  
1/4 tsp. black pepper  
1 tsp. sugar

Put yeast and warm water in bowl for 5 minutes, then add sugar, oil, and half of the flour gradually. Add the rest of the flour, kneading until smooth. Let rise one hour, covered.

While the dough is rising, mix chicken, mushrooms, green onions, cornstarch, ginger, rice wine, soy sauce, sugar, sesame oil, and pepper in another bowl.

After dough has risen one hour punch down, divide into quarters. Roll out a quarter of the dough at a time and cut into 1-inch pieces. Flatten out each 1-inch piece into a 3-inch circle and put 1 tablespoon of filling from the other bowl in the center of each circle of dough. Gather the dough and cover the filling by pressing the dough together to make this Chinese ravioli. Boil water in steamer.

Place buns on oiled rack in steamer—do not crowd together, as they will rise while cooking. Steam, covered, over low heat for 25-35 minutes. Serve hot with green tea and a green salad, and the luck of the Irish be with you, as well as bao power.

## News Letter

A newsletter for teachers and administrators in science and environmental education has begun publication by Governors State University.

"SEE-IT" (Science and Environmental Education—Information for Teachers) will be published by the College of Environmental and Applied Sciences, in April, August, and December.

## Declarations of independence

by Henrietta Chasanov

We can thank Thomas Jefferson (others) for writings directly leading to the American Revolution and separation of a fledgling nation from the mother country. We can also thank Charles Dickens (and others) for writings resulting in the industrial revolution, child labor laws, and separation of adolescent sibling from the mother.

While teens do not secede from the family until after the high school graduation ritual, every parent is convinced that the strong emotional bonds built up during the pre-adolescent years will withstand the verbal bombardment of the (hopefully) unarmed rebellion years.

Although each

believes his problems are unique, most problems arise from the central issue: the quest for independence, a need felt by not only other adolescents, but the early colonists as well. The verbal conflict between the generations lasts longer than the American Revolution, usually; but it depends on how the teenager and his parents (by now suffering the battered-parent syndrome) solve their many difficulties.

Uppermost in the minds of most teens is the thought of economic independence, but compulsory education, child labor legislation, and juvenile delinquency laws combined to make the adolescent a labor surplus, after the industrial revolution. Before this time, when life expectancy was shorter and jobs were simpler,

adolescents went out on their own and were independent, perhaps making it easier on all concerned, conflict-wise.

Each youth is preoccupied with his own behavior and appearance and believes others are equally preoccupied with him. Although he craves privacy, it is in the privacy of his room that he constructs imaginary audiences to react to himself. Many battles ensue when the youth is deprived of his privacy and imaginings by a parent who asks, "But what are you doing in there?" and subsequently finds something constructive for him to do! Perhaps these same beleaguered parents were deprived of time or room to have had the same privacy in their own youth; perhaps these youthful day-dreams are long forgotten.

Once real audiences supplant

imaginary ones for the grown child, maturity begins. Parents, gritting their teeth, are only too eager to survive their brief encounters with the teen-ager; at the same time they look backward at their own adolescence and color it carefree. "Happy Days" notwithstanding, this is not a hilarious period in the human comedy.

## Silber elected to board

The Association for Educational Communications and Technology has elected Kenneth H. Silber to serve a three-year term for the international organization.

As a result of his extensive professional involvement, GSU's program in educational technology has gained a national reputation for its excellence.

Dr. Silber is university professor of communication science in the College of Human Learning and Development at Governors State University.

He has been active in the Association for Educational Communications and Technology since 1968 in various capacities, has held the offices of secretary-treasurer and president of the division for instructional development, and has served on or been chairperson of many committees within the association.

He is editor of the Journal of Instructional Development and the author of "Educational Technology: Definition and Glossary of Terms," both of which are AECT publications.

In the past, he has authored other books and professional articles and given monographs, speeches, presentations, and workshops relative to his field.

The Illinois Audio-Visual association, the Chicago chapter of the National Society for Performance and Instruction, the American Hospital association, the Chicago Metropolitan Higher Education council, the American Friends Service committee, and numerous other organizations have benefited from Dr. Silber's expertise and guidance.

## Keiths Kopf

Forbes field, home of the Pittsburgh Pirates from 1090-1970, has never had a no-hit game pitched in it. Since the Pirates have moved to Three Rivers stadium the record still holds.

Casey Jones' regular train on the Illinois Central was the Cannonball Express, No. 382. He was killed April 30, 1900, as a relief engineer on another train running from Memphis to Canton, Mississippi.

Q. How many King Kong

movies were made?

A. Five in all. King Kong; Son of Kong; King Kong vs. Godzilla; King Kong Escapes; and a remake of King Kong.

Q. How many persons visit the U.S. each year?

A. The U.S. ranks No. 3, behind Spain and West Germany for tourists. The U.S. receives just over 14 million visitors.

Experts say that the five most common names in the States are:

Smith, Jones, Johnson, Williams and Brown.

Those who know say Bob Hope wears a size 13 shoe.

With baseball season upon us once again, can you think of the most valuable baseball card? Hint: it was issued in 1910 and the player was a shortstop. The players' name is Honus Wagner. If you can seek out this card, it will be one of 30 that still exist; Worth of the card is \$1,500.



# JobMart

## B-SALES-MH-86 SALES REPRESENTATIVE

B.A. preferred. Transportation background or previous sales or trucking background is helpful. Work toward a degree in transportation is a plus. Salary negotiable. Chicago.

## E-SP-MH-179 E.M.H. JUNIOR HIGH TEACHER/SCHOOL PSYCHOLOGIST/SCHOOL SOCIAL WORKER

The E.M.H. teacher is for a special education self contained classroom. The School Psychologist requires a Masters degree and State of Illinois certification. The Social Worker requires a Masters and State of Illinois certification. All in Lockport, IL.

## PS-ST-MH-53 TRANSIT PLANNER

Masters Degree in Transportation or Bachelor's Degree in Transportation or related field plus one year experience, or equivalent combination of training and experience. Salary range is \$10,000 to \$15,000. Highland, Indiana.

## PS-ST-MH-54 TRANSPORTATION TECHNICIAN/ANALYST

Requires technical aptitude involving minor knowledge of electrical equipment, able-bodied in physical attributes and a knowledge of tally and recording processes. Salary range is \$8,000 to \$12,000. Highland, Ind.

## PS-ST-MH-55 TRANSPORTATION PLANNER (entry level) "PLANNING SECTION"

Bachelors degree from a recognized college or university with a degree in engineering, planning or related field. Salary range \$9,000 to \$15,000. Highland, Ind.

## E-HE-MH-980 DIRECTOR OF NURSING

Master's degree in Nursing and three years experience required. Experience with ADN programs, leadership, and curriculum equipment desired. Salary range is \$18,500 to \$23,000+. Oglesby, IL.

## PS-ST-MH-57 STATE GOVERNMENT EMPLOYMENT

The new monthly listing of employment opportunities within state government agencies is now in the Placement Office. Be sure to ask for this by the job code number.

## M-CL-MH-43 OFFICE WORKER

Must type. Since this work is in an environmental testing lab, knowledge of chemical symbols and ability to work with figures, and completion of some chemistry courses is valuable. Salary is \$130 to \$150 per week. Park Forest South.

## M-ML-MH-170 FACULTY AND ADMINISTRATIVE POSITIONS

The new listing of faculty and administrative positions available in the Coral Gables, Florida area is now in the Placement Office. Please refer to the job code number.

## E-SP-MH-182 INSTRUCTOR OF EMOTIONALLY DISTURBED LEARNING DISABILITY

Requires Wisconsin Cert. Code #830 and #811. Coaching ability desirable. Effective August 1979. This is a combination position. Menomonie, Wisc.

## HS-SW-MH-191

To work in dorms directly with groups of boys 12-17 who are prone to acting-out behavior. Lake Bluff, IL.

## E-OTHER-MH-274 SCHOOL PSYCHOLOGIST

Must be certified by the Illinois Office of Education. Lansing, IL.

## E-OTHER-MH-275 SCHOOL PSYCHOLOGY INTERNS

(4) positions open. Salary for 9½ month internship is \$10,500. Peoria, IL.

## E-OTHER-MH-287 TEACHERS/SOCIAL PSYCHOLOGIST

Kindergarten Teacher - Bachelor's degree in elementary education and Ill. Type 03 certificate; Business Education Teacher - Bachelors degree in Bus. Ed. and Ill. Type 09 certificate; School Psychologist - Illinois Type 73 certificate with School Psychologist Endorsement; Behavior Disorders Teacher - Ill- Type 10 Certificate with BD Endorsement. All in Dolton, IL.

## E-SP-MH-184 Therapist/Teacher

Elementary, secondary of special education certification preferred, but not essential. Experience with ED and developmental scales in LD preferred. Salary negotiable. Available Sept. 1979. Chicago, IL.

## E-HE-MH-1019 STATISTICS INTERN

Requires good statistics background and familiarity with computers (especially being able to use Fortran). Prairie State College.

## PS-LO-MH-115 DIRECTOR OF SENIOR CITIZEN PROGRAM

Masters degree in Social Work preferred, with experience in working with the needs and problems of senior citizens required. To implement and direct a new, area-wide program including recruiting and supervising of staff of 8-10 part-time workers, administer funding activities etc. Blue Island.

## E-HE-MH-994 DEAN OF ACADEMIC AFFAIRS

Should hold an earned doctorate, have broad higher education administrative experience, college teaching experience, demonstrated scholarly achievement, and a proven record of effective and innovative leadership. Deadline March 15. Durango, Colorado.

## E-SEC-MH-276 H.S. GRAPHIC ARTS INSTRUCTOR

Industrial arts major or minor with certification in more than one subject area including Graphic Arts. Possess or qualify to obtain an Ill H.S. Teaching Cert. 1979-80 salary schedule starts with B.A. and no experience at \$10,517.00. Top step with M.A. +30 is \$23,407.00. McHenry, IL.

## E-SEC-MH-277 MALE PHYS. ED. INSTR. & COACHING

Previous successful teaching experience and coaching exp. desirable, but not nec. Complete application credentials. Salary, dependent on exp. DEADLINE- April 1, 1979 Oak Lawn, IL.

## E-HE-MH-1016 FACULTY POSITIONS

We have specification sheets for several faculty positions in varied areas of emphasis at California State University in Northridge, California in the Placement Office. Ask for this information by using the job code number.

## M-ML-MH-175 SEE DESCRIPTION

The latest listing of jobs available with YMCA of Metropolitan Chicago is now in the Placement Office. Be sure to present job code number to inquire.

## B-OTHER-MH-40 PRINTING AND PRODUCTION ASSISTANT

Minimum of 2-3 years related experience. Must pass company physical exam. Should have graphic arts background to assist in the purchasing of paper, printing, and binding. Salary open. River Forest, IL

## E-SEC-MH-275 SCIENCE TEACHER

Areas of Chemistry, Physical Science and possibly Physics. For school year 1979-80. Science Department of a high school. Chicago, IL.

## E-HE-MH-1015 DIRECTOR OF THE DATA CENTER

Bachelor's degree in computer science, business administration or a related field is required with a Masters preferred. Should have 5 years progressively responsible experience in developing or modification of payroll, accounting and student registration systems. Should be familiar in use of COBOL and Assembler on an I.B.M. 370/125 operating under DOS/VS. Salary low to mid 20's. DEADLINE March 15. Cicero, IL.

## E-HE-MH-1020 ECONOMICS INSTRUCTOR

M.A. degree in Economics. Minimum of five years of teaching of which two years have been in higher education. DEADLINE-April 13, 1979. Salary - range from \$12,500 - 16,360. Centralia, IL.

## E-HE-MH-1021 DIRECTOR/LEAD TEACHER, CHLD. DEV. CEN.

Must qualify for a California Chld care center Instructional Permit. And Cal. Supervision Permit authorizing service in a Childrens Center. Salary dependent on experience. DEADLINE-April 15, 1979. Blythe, CA

## E-HE-MH-1022 FACULTY/ARCHAEOLOGY-PHY. ANTHROPOLOGY

Proven teaching ability. Work experience as contract archaeologist. Ph.D. Salary is dependent upon academic preparation and contract revenues. DEADLINE-April 5, 1979. Whitewater, Wisconsin.

## E-HE-MH-1023 CHAIRPERSON-BUSINESS DIVISION

M.S. degree in community college teaching and administrative experience. Salary - dependent on experience. DEADLINE-March 30, 1979. Champaign, IL.

## PS-FED-MH-137 TRIAL ATTORNEY

Applicant must be a member of the Bar of a State or Territory of the U.S. or Dis. of Columbia. Must have completed a full course of study in a school of law accredited by the American Bar Association, and have the first professional law degree (LL.B. Or J.D.) Salary, GS-905-12, \$23,087 per annual. DEADLINE - March 26, 1979. Dayton, Ohio.

## PS-FED-MH-138 EDUCATORS

The new job registry listing openings in Educators positions is now in the Placement Office. Ask for it by job code number please. Washington, D.C.

## M-ML-MH-174 CAREERS IN LAW

Legal secy. trainees, secy. no steno, docket clerk, library assistants, receptionists, person Friday, and legal assistants. These are offered by a Legal Placement Agency.

## E-HE-MH-1012 DIRECTOR, COOPERATIVE EDUCATION PROGRAMS

Master's degree; doctorate preferred. Minimum of one year experience in a professional position in business, industry, governmental agency and/or equivalent experience in higher education, experience in career education and placement desired. Salary is competitive. Anticipated effective date July 1, 1979. DEADLINE March 20. University, Alabama.

## E-HE-MH-1013 INSTRUCTOR-COORDINATOR IN MID-MANAGEMENT PROGRAMS

Masters degree in Business preferred. Occupational experience and community college teaching experience would be desirable. Effective August 23. Salary dependent upon degree and experience. Summer teaching available. DEADLINE April 31, 1979. Crystal Lake, IL.

## E-OTHER-MH-284 INDUSTRIAL ARTS TEACHER

Preference given to those with minor in Drivers Education or science. Beginning salary is \$9,600 plus Board paid teachers retirement and insurance. Stonington, Illinois

## M-SUM-MH-60 CAMP DIRECTOR

Experience and/or education with Developmentally Disabled preferred. Over 21. To supervise seven staff in operation of a 24 hour Summer Camp for 15 - 18 Developmentally Disabled Adults over age 16. Salary up to \$1935 for entire period. West of Rockford. M-SUM-MH-61 SUMMER CAMP COOK Experience with Developmentally Disabled and/or food preparation. Over age 18. To arrange for supplies and cook meals for summer camp for 15 - 18 adults over age 16 is a 24 hour summer camp.. Salary up to \$130 per week. West of Rockford.

## M-SUM-MH-62 CAMP COUNSELOR

Experience and/or education with Developmentally Disabled clients. Over the age of 18. Supervise Developmentally Disabled clients over the age of 16 in a 24 hour Summer Camp situation. Salary up to \$130.00 per week. Rockford, IL.

## E-HE-MH-1040 TENURE TRACK POSITION

ABD required, Ph.D. preferred; Candidates with relevant professional print media exp. research and publications record preferred. University teaching exp. required. Salary dependent on experience. DEADLINE-April 2, 1979. Mt. Pleasant, MI

## E-HE-MH-1041 GRAD. PLACEMENT OFFICER

Minimum of a B.A. degree in psychology, sociology, education, business or a related area. Should have at least one yrs. experience in one of the following: career or employment counseling, vocational testing, assessment and evaluation, and/or occupational research. Salary is \$950 per month. DEADLINE - March 9, 1979 Chicago, IL.

## E-HE-MH-999 DIRECTOR OF DEVELOPMENT

Bachelor's degree and demonstrated ability to speak and write effectively. Must have thorough knowledge of development and fund raising technique. Salary range is \$22,000 to \$24,000 depending upon qualifications. To start July 1. DEADLINE April 1. Milwaukee, Wisc.

## PS-FED-MH-136 DISASTER PREPAREDNESS SPECIALIST

Applicants must show a total of three and one-half yrs. of exp. First 3 yrs of exp. may be general in nature and show work which provided the applicant with a good knowledge of the principles of organization, management and administration. Salary \$11,712 per annual. DEADLINE - March 28, 1979. Chicago, IL.

## E-OTHER-MH-277 SPEECH THERAPISTS

(2) openings. Requires Type 10 certificate w/speech endorsement or IOE approval. Immediate openings at elementary level. Salary is \$10,000+ 6% paid by board for retirement. Bachelors degree required. Crete, IL.

## E-HE-MH-983 INSTRUCTOR/ASST. PROFESSOR OF MUSIC

Requires superior training in music, successful teaching experience. Preference will be given to those willing to teach in another area of Humanities such as speech or English. DEADLINE March 16, 1979. Douglas, Georgia.

## M-OTHER-MH-87 TV & MECHANICAL REPAIR PERSONS

TV Repairperson should have background in electronics. This will be work done in the homes of customers. The Mechanical repairperson must have mechanical ability. On the job training will be given. This is for the repair of large appliances. Salary is negotiable on both positions and minorities and women are invited to apply for both. Hickory Hills, IL.

## E-HE-MH-993 ACADEMIC DEAN

Three deanships available. Must have clear evidence of extended successful academic administrative experience with institutions offering baccalaureate and doctoral degrees. Deanships are in San Francisco, Cincinnati, and Washington, D.C. DEADLINE April 1.

## E-EL-MH-260 SCHOOL PSYCHOLOGIST

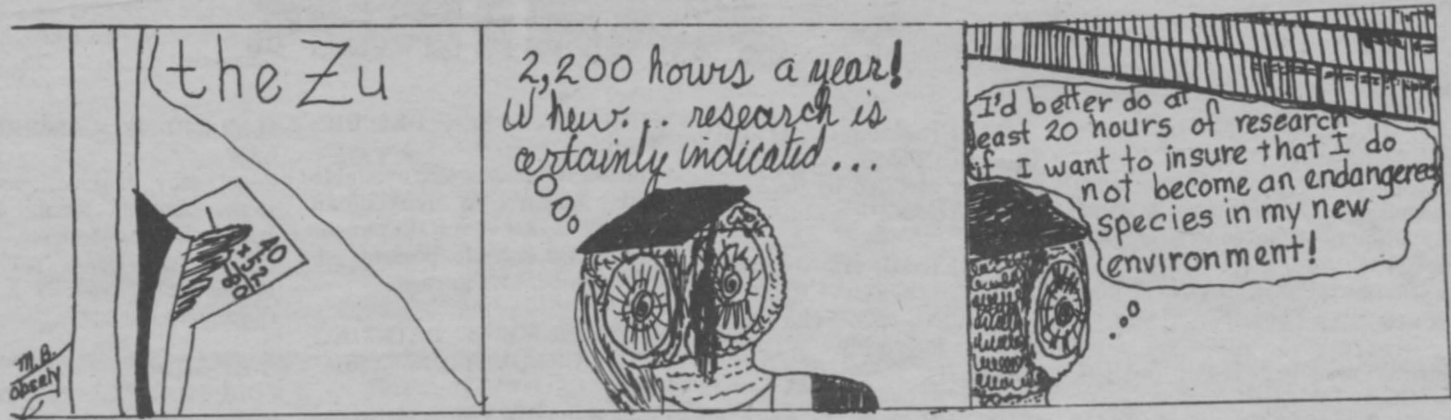
School needs psychologist to work with students in grades 1-8. Contract is for ten months. Salary: Based on experience - Ranges from \$13,400. Bourbonnais, IL.

## PS-ST-MH-58 INTERNAL AUDITORS

Several positions available for internal auditors with a working knowledge of computerized information systems. Will consider applicants possessing a Bachelors degree in accounting including coursework in auditing and computer science. Prefer individuals with same basic academic background plus a Masters in Business Administration or a Bachelors plus some experience of the use of information systems in auditing duties. Salary commensurate with education and experience. Springfield.



# Job Mart



## JOB MART

Information about positions are available to people registered with University Placement Office. Please identify job by code. Information will be given by phone if impossible to come to Placement Office during office hours of 8:30-5:00 Monday thru Friday. Ext. 2163.

One of the first things asked of a potential teacher is the credential file. Please stop by the Placement Office to pick up the forms so you will have this taken care of before the hiring season starts.

Periodically we in the Placement Office feel that the GSU student body needs to be reacquainted with the functions of our office. Indeed, many students are not aware of our existence. Many know we are here, but are unaware that we can give them valuable assistance with their job search and career planning.

The Job Mart is a publication of the Placement Office. Its purpose is to advise you of any on-campus interview situations, any special announcements that we feel will be of value to you, and to provide you with a representative sample of openings of which we are aware.

A complete list of openings is provided for you on the several bulletin boards placed around the University. The master board is located near the records office and is maintained by Placement Office personnel. It is a complete daily listing of all openings received by this office. Please remember that you must be registered with the Placement Office to take advantage of this service. Registering is simply a matter of establishing a credential file. This is a service. There is no fee. You should not wait. Do it now!!!

You will also find an information sheet on the main bulletin board that will fully explain our service, our policies, and our procedures. We invite you to visit our office and pose any questions you may still have.

**GSU E-HE-MH-1024 UNIV. PROF. OF LAW BUS. & HEALTHAD.**  
J.D. or M.B.A. degrees (minimum). DEADLINE-March 30, 1979. Park Forest So., Il.

**GSU E-HE-MH-1025 UNIV. PROF. OF ACC.**  
Ph.D. or D.B.A. preferred, A.B.D. acceptable, M.B.A./C.P.A. considered for a temporary two year appointment. DEADLINE-March 30, 1979. Park Forest So., Il.

**E-HE-MH-984 UNIVERSITY LECTURER OF URBAN TEACHER EDUCATION**  
Doctorate preferred. Experience as an elementary school teacher in an urban environment and as reading clinician. To teach reading methods, diagnosis, remediation, research, and language arts methods. Supervise practicum. DEADLINE April 1. GSU

**GSU E-HE-MH-1026 UNIV. PROF. OF MAN. INFO SYSTEMS**  
Ph.D. or D.B.A. desired, A.B.D. acceptable, M.B.A. considered for a temporary two year appointment. DEADLINE-March 30, 1979. Park Forest So., Il

**GSU E-HE-MH-1027 UNIV. PROF. OF MARKETING**  
Ph.D. or D.B.A. desired, A.B.D. acceptable, M.B.A. considered for a temporary two year appointment. DEADLINE-March 30, 1979. Park Forest So., Il

**E-HE-MH-1028 PROF. OF COMM. DISORDERS**  
To teach neuropathologies of speech, other courses to be negotiated. Doctoral degree & ASHA Cert. of Clinical Competence in Speech Pathology preferred, with comp. in neuropathologies. DEADLINE-April 1, 1979 G.S.U. P.F.S. Il.

**E-OTHER-MH-288 LD RESOURCE TEACHER**  
High School, Junior High School, Elementary School. Woodstock, Il.

**B-SALES-MH-87 INSURANCE SALESPERSON**  
Must be 21 or older and own an automobile. This is an outside sales position. Disability income programs. 50% commission paid weekly. Skokie.

**E-HE-MH-1002 ASSISTANT PROFESSOR OF EDUCATION**  
Ph.D. or Ed.D. in Business Education required. Experience in business education teacher training and office education; demonstrated and potential research capabilities. Salary dependent upon qualifications and experience. To start September, 1979. Boston, Mass.

**E-HE-MH-1003 MANAGEMENT AND MARKETING FACULTY**  
M.B.A. required. Preference given to candidates with teaching and business experience. Salary commensurate with rank and qualifications. DEADLINE March 20. Dubuque, Iowa

**E-HE-MH-1004 ACCOUNTING AND FINANCE FACULTY**  
Masters degree in Accounting or M.B.A. required. Preference given to candidates with teaching and business experience. Salary commensurate with rank and qualifications. DEADLINE March 20. Dubuque, Iowa

**E-HE-MH-1005 DIVISION CHAIRMAN - PHYSICAL EDUCATION**  
Doctorate and administrative experience required. Knowledge and ability to assist in a minimum of two sports. Salary commensurate with qualifications and experience. To start August 1979. Peru, Nebraska.

**E-OTHER-MH-282 SCHOOL SOCIAL WORKER/SCHOOL PSYCHOLOGIST/SPECIAL ED/INDUSTRIAL ARTS**  
Starting salary for a B.A. is \$10,600. Jeffrey City, Wyoming.

**E - O T H E R - M H - 2 8 3 SUPERINTENDENT OF SCHOOLS**  
Advanced certificate or Doctoral degree preferred. State of Illinois Administrative certificate: level III Superintendent's Endorsement or equivalent. Experience as a unit school administrator desired. Salary range \$25,000 to \$30,000. To be filled by July 1. DEADLINE March 31. Carbondale, Il.

**E-HE-MH-1017 GRADUATE LEVEL STAFF MEMBERS**  
See the Placement Office for information regarding positions as graduate level staff members of resident centers. Mankato, Minnesota

**E-OTHER-MH-285 UNIT SUPERINTENDENT**  
Must hold an Administrative Certificate with Superintendent Endorsement or comparable Illinois Certificate. Some superintendent experience is preferred. Salary open - \$26,000 minimum. Roodhouse, Il

**E-SP-MH-183 EXECUTIVE DIRECTOR**  
Requires Administrative certification, or willingness to obtain; background in child development, special education or early childhood development. Doctorate preferred. To start Summer, 1979. Salary range is \$17,000 to \$21,000 commensurate with education and experience. APPLICATION ACCEPTED AT ONCE. Wichita, Kansas

**PS-FED-MH-134 TEACHERS—VIRGIN ISLANDS OF U.S.A.**  
Several openings anticipated for Elementary (K-6), elementary and secondary reading, music, special education, school librarians and physical education; secondary level - math, science and industrial arts, business education; Agriculture (St. Croix). Applications are available in the Placement Office. Inquire by presenting the job code number.

**PS-LO-MH-114 EXECUTIVE DIRECTOR**  
Must have graduated from an accredited four-year college or university with a major in the social sciences or equivalent thereof. Minimum of three years responsible work on a full time basis in one or more of the following activities or closely related field: intergroup relations, social work, human relation union work, civil rights, etc. Salary range \$16,824 to \$18,704. DEADLINE May 1, 1979. Gary, Indiana

**PROGRAMMER ANALYSTS**  
**T-MH-119 PROGRAMMERS—**  
Equivalent work experience. At least one year on large scale IBM, HONEYWELL and BURROUGHS main frames with experience in COBOL, PL/1, ASSEMBLER, and some FORTRAN. Salary open. These offerings are through a data processing consulting firm. Vandalia, Ohio.

**E-HE-MH-1014 RESEARCH ANALYST**  
Master's degree in Institutional ReEducation Evaluation, or equivalent. Knowledge of research and evaluation studies, survey techniques, basic statistics, and technical writing. Good writing and communication skills. Effective July 1, 1979. Salary open relative to education and qualifications. DEADLINES April 1. Chicago Heights, Il.

**HS-SW-MH-195 TEACHER II (2)**  
B.A. in Early Childhood Education or related field. Or CDA credentials, Child Development Association. Jane Addams Sheridan Day Care

**E-OTHER-MH-288 MATH TEACHER**  
High school mathematics teacher. Woodstock, Il

**M-SUM-MH-63 SUMMER INTERNSHIPS**  
The RTA's fourth Summer Internship Program will run from June through August, 1979. They are seeking currently enrolled students at the junior, senior and graduate levels, preferably with a transportation, public management or related major. They will also need accounting majors, MBA candidates, computer science majors, and students with course work in statistics. DEADLINE FOR APPLICATION IS MARCH 31, 1979. If interested please be sure to ask for the information by presenting the job code number in the Placement Office. IT IS NOT NECESSARY TO HAVE ESTABLISHED A CREDENTIAL FILE IN THE PLACEMENT OFFICE TO APPLY FOR ONE OF THE (13) INTERNSHIPS AVAILABLE.

**M-ML-MH-176 CAREER OPPORTUNITIES**  
The latest listing from Helen Curtis for several career opportunities in many areas of emphasis is now in the Placement Office. Ask for the job code number.

**E-HE-MH-1018 ACADEMIC-ADMINISTRATIVE STAFF**  
The new Job Registry from The University of Illinois at Chicago Circle for academic-administrative staff openings is now in the Placement Office. Inquire by job code number.

**E - O T H E R - M H - 2 8 6 TEACHERS / TEACHER ASST./SOCIAL WORKER**  
Elementary Remedial Reading Teacher: Must have State of Illinois Elementary and/or secondary certificate. Bachelors degree w/not less than 16 semester hours. Quadrant School Social Worker: Must have MSW degree from a school of social work accredited by the council on social work education. Type 73 certification and approval. Registration as certified social worker in compliance with the Illinois social worker registration act. Title I Pre-school Teacher Assistant: Minimum of 30 semester hours of college. Joliet

**E-HE-MH-985 UNIVERSITY PROFESSOR OF URBAN TEACHER EDUCATION**  
Doctorate Preferred. Academic background and teaching experience in elementary bilingual/bicultural education. To teach curriculum development and instruction, methods, and bilingual/bicultural education. Assist in recruitment and language assessment of bilingual students and in evaluation and staff development activities. DEADLINE April 1 GSU

**E-HE-MH-986 UNIVERSITY PROFESSOR OF URBAN TEACHER EDUCATION**  
Doctorate required. Certification and/or classroom experience in prekindergarten or primary special education. To teach curriculum and instruction, early education and child development. Prepare teachers to provide individualized education for developmentally delayed 3 to 6-year-olds. Participate in program development and evaluation. DEADLINE AGRICULTURAL MECHANICS INSTRUCTORZ  
Bachelor's degree preferred, but those without degree and adequate experience will be considered. Salary commensurate with experience and preparation. Oglesby, Il.

**E-OTHER-MH-278 TEACHER—EARLY CHILDHOOD EDUCATION**  
Anticipated opening for 1979-80. Should have sound background in Early Childhood Education and State certification. Involves instruction at the pre-school and Kindergarten levels. Kankakee, Il.

**HS-SW-MH-189 TEACHING AIDE**  
High school diploma, GED, or approved Child Development courses required. Salary is \$6,188 per year + fringe benefits. Chicago.

## Classified

**Certified Tax Services—Specializing in Educational Credits—Child Care Credits—Earned Income Credits and more. Call 748-4740.**

**GRADS, TEACHERS AND OTHER PROFESSIONALS**  
If you would like to be shown a way that you can possibly double or triple your income in the next 12 months, without disturbing what you are already doing...please call 784-7337 between 11 and 3 pm Thank you.

**OVERWEIGHT?**  
Michael K. Gallagher, M.A., N.C., a Nutritional Consultant can help you! He has opened a Holistic Counseling Service in the Park Forest Plaza. Evaluations are made to locate your particular problems and nutritional deficiencies. Hr. by Appt. Call 747-3679.